

- O'Connor, T. (2020, August 10). *Emergent Properties*. Stanford Encyclopedia of Philosophy. Retrieved from <https://plato.stanford.edu/entries/properties-emergent/>
- Kim, J. (2011). *Philosophy of Mind* (III). Westview Press.
- Heil, J. (2020). *Philosophy of Mind: A Contemporary Introduction* (4th ed.). Routledge.
- Zelazo, D., Moscovitch, M., & Thompson, E. (Eds.). (2007). *The Cambridge Handbook of Consciousness*. Cambridge University Press.

Keywords: Dualism, Category mistake, Identity theory, Functionalism, Epiphenomenalism, Qualia, Explanatory gap, Emergence

COMMON POOL OF GE COURSES

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the Course (If any)
		Lecture	Tutorial	Practical		
Philosophy of Education	4	3	1	0	None	None
GE 7 A						

Course Objectives

1. This course is able to familiarize the student with the knowledge of Philosophy of Education.

2. It discusses the background, aims, Ethics, Values and Gurukul Parampara.
3. It highlights Philosophy of Education from the perspectives of Indian and Western thinkers.

Learning Outcomes

1. The idea is to encourage the students to think and develop comparisons between the Indian thinkers (Tagore, Vivekananda, Krishnamurti and Dr. S. Radhakrishnan) and Western thinkers (Dewey and Russell) regarding the concept of Philosophy of Education.
2. The students are able to find out the similarities and differences between the thinkers of Indian and Western Philosophy.
3. Gurukul parampara and models of Education are also discussed.

Unit 1: Introduction to Philosophy of Education: Western Philosophy (4 weeks, 12 hours)

1. Basic Questions
2. Nature and scope of education

Essential/recommended readings

Bailey, R (Ed.) (2014). What is the Philosophy of Education? *The Philosophy of Education: An Introduction*, Bloomsbury, Pp. 4-20.

Mwale, Marisen (2021). *Philosophy of Education*. Mzuzu University, Pp.3-44.

Unit 2: Theories of Education: Western Philosophy (3 weeks, 9 hours)

1. Dewey's pragmatic theory
2. Russell on Education

Essential/ recommended readings

Dewey, John (1916). *Democracy and Education: An Introduction to Philosophy of Education*. New York: The Macmillan Company, Pp.375-387.

Russell, B (1923). "Introduction" and "The Postulates of Modern Educational Theory" in *On Education*. RKP, pp. 10-37

Unit 3: Indian Thinkers (4 weeks, 12 hours)

1. Rabindranath Tagore's views on Philosophy of Education
2. Swami Vivekananda's views on Philosophy of Education
3. Jiddu Krishnamurti's Views on Philosophy of Education
4. Dr. S. Radhakrishnan's Views on Philosophy of Education

Essential/ recommended readings

Tagore, Rabindranath (1947). Thoughts on Education. *The Visva Bharati Quarterly*, Vol.13, No.1 (May-Oct), Pp.1-7.

Vivekananda, Swami (1958). *The Complete Works of Swami Vivekananda*. Vol.4, Mayavati Almora: Advaita Ashrama, Pp.481-487.

Krishnamurti, Jiddu (2008). *Education & The Significance of Life*. Chennai: Krishnamurti Foundation India, Chapter 1 and 2.

Radhakrishnan, Sarvepalli (1944). *Education, Politics and War*. Poona: International Book Service, Pp. 75-110.

https://www.redbrickseducation.org/Pdf/BookTree/people/People_Vol.01_P01_2010_For%20WEB.pdf

Unit 4: Ancient Indian perspective and Models of Education (4 weeks, 12 hours)

1. What is Gurukul Parampara: Ancient Indian Perspective
2. Professional Ethics and Values Education: Models of Education

Essential/ recommended readings:

Rajguru, Nayan (2024). The Gurukul System: Ancient Pedagogical Practices and Their Role in Shaping Indian Knowledge Traditions. *International Journal for Multidisciplinary Research*, 6(6), Pp.1-10.

Shah, Ekta (2018). Professional Ethics and Values Education in Higher Education. *International Journal of Social Impact*, 3(4), Pp.55-61.

Jogalekar, Jaee (2024). The Significance of Gurukul Education System of Bharat & Its Importance in Indian Knowledge System: A Thematic Analysis. *Quest Journals: Journal of Research in Humanities and Social Science*, 12(12), Pp.61-68.

Suggestive Readings

Curren, Randall, "Philosophy of Education", *The Stanford Encyclopedia of Philosophy* (Spring 2025 Edition), Edward N. Zalta & Uri Nodelman (eds.), forthcoming URL = <https://plato.stanford.edu/archives/spr2025/entries/education-philosophy/>.

Chand, Jagdish (2010). *Philosophical Foundations of Education*. Delhi: Anshah Publishing House, Pp.52-68.

Levinson, Meira and Jacob Fay (eds), 2016, *Dilemmas of Educational Ethics: Cases and Commentaries*, Cambridge, MA: Harvard Education Press.

Dewey, John, 1902, *The Child and the Curriculum*, Chicago: The University of Chicago Press.

Gupta, Chetna (2019). *Tagore and Vivekananda's Views on Education: Philosophical and Contemporary Evaluation*. New Delhi: Shivalik Prakashan, Pp.14-50.

Sachdev, Neeraj., Gupta, Chetna (2021). An Ethical Appraisal of Higher Education: Assessing Teacher-Student Friendship and Autonomy of the Students in the Classroom. *European Journal of Humanities and Social Sciences*, 1(3), Pp. 30-33.